QER for Schools

QER Experiment – Year 2
Sorting materials

AIM

Children will discover common materials using all of their senses and develop a vocabulary for describing objects.

EQUIPMENT

Make a collection of all manner of common objects made from different materials: Wood, plastic, metal, glass (not fragile), wool, cotton, paper, cardboard, rubber, stone, sand, chalk, synthetic, etc. Choose a range of transparent, opaque, thin, thick, hard, soft, heavy, light, different colours, rigid, flexible, rough, smooth, etc.

Make a collection of objects with distinctive smells and/or distinctive sounds.

Feelie bags

PROCEDURE

1. Place some objects in feelie bags. Ask the children to handle them and describe them (shape, texture, etc). The class can ask questions until they can name the object.
2. Add each word used to describe an object to a display to build a vocabulary of descriptive words (transparent, opaque, thin, thick, hard, soft, heavy, light, different colours, rigid, flexible, rough, smooth, etc).
3. Repeat this game with a blindfold and without the feelie bags to identify objects with distinctive smells and sounds.

NOTES